

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 East Orangethorpe Avenue
Placentia, California

Agenda
Special Study Session
Board of Education

5:00 p.m., Tuesday, May 29, 2007
District Education Center
1301 East Orangethorpe Avenue
Placentia, CA 92870

A Special Study Session of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Jan Wagner, President, in accordance with Government Code Sections 54956 et. seq., and Education Code Sections 35144 et seq., is to be held at 5:00 p.m., Tuesday, May 29, 2007 at the District Education Center, 1301 East Orangethorpe Avenue, Placentia.

Call to Order _____ Time: _____

CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 54957 at _____ p.m.

Public Employment
Superintendent

REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

SUBJECT OF THE CALL

Superintendent Search

PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the board during the Public Comment segment of the agenda are reminded to fill out a public comment form and turn it in prior to the board holding Public Comment. The board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment. Forms are available at the staff desk. A maximum of thirty (30) minutes is set aside for public comment at each meeting; speakers are allowed a maximum of five minutes to address the board on any item(s) within the board's jurisdiction.

Pursuant to the Americans with Disabilities Act, persons with a disability who require a disability-related modification or accommodation in order to participate in a meeting, including auxiliary aids or services, may request such modification or accommodation from the PYLUSD District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to assure accessibility to the meeting.

RECOGNITION/PRESENTATIONS – An opportunity to honor students, employees, and community members for outstanding achievement. Information regarding district events is also available at each meeting.

COMMUNICATIONS – Documents addressed to board members which relate to the district or public education are submitted as official communications to the district.

Those communiqués which are to be submitted as communications during a Board of Education meeting are defined as letters from parents or community members regarding issues within the jurisdiction of authority of the Board of Education; information or reports from professional organizations, i.e., CSBA, OCSBA, etc., letters or reports from other public agencies; letters or reports from legislators; or letter or reports from district schools or staff.

Communiques which are deemed to be irrelevant or inappropriate include items such as notices of advertisement for products or services or notices of meetings.

PUBLIC COMMENT – An opportunity for the public to provide input to the Board of Education. Those wishing to speak about a specific agenda item may do so during the Public Comment segment or when the item is being considered by indicating such on the Request for Public Comment form. If you choose to speak when an item is before the board, your name will be called prior to board consideration. An item not on the agenda must be addressed during the Public Comment segment of the agenda.

SUPERINTENDENT'S REPORT – An opportunity for the Superintendent to share matters of special interest or importance which are not on the board agenda and/or special presentations of district programs or activities.

BOARD REPORT

1. Conferences, workshops, and meetings
2. School visitations and activities
3. CSBA and/or OCSBA activities
4. Adjunct assignment reports

Any other topics will be discussed at the agenda item(s).

ADJOURNMENT

Time: _____

Action _____
Ayes _____ Noes _____

Motion _____
Second _____